Catalogue

OF

TAYLOR ✣ UNIVERSITY

UPLAND, INDIANA.

1893-1894.

A Rare Opportunity

—FOR—

A GOOD INVESTMENT!

The town of Upland is in the center of the great Natural Gas Belt of Indiana. It has five powerful wells already operating. The town has doubled its population since October last and will double again before snow falls. It is the highest point between Columbus and Chicago, on the Pan-Handle Railroad. It already has a Glass Factory and a Zinc Factory and is the seat of Taylor University.

The Upland Land Company

Is now offering 200 DESIRABLE BUILDING LOTS at bottom prices and on favorable payments.

LOTS 48 ft. by 132 ft. ARE SELLING AT FROM $150 to $300.

Now is the time and Upland is the place to make an investment that is sure to yield a handsome profit.

For further particulars and a plat of the lots, address

UPLAND LAND CO.,

UPLAND, INDIANA.

CATALOGUE

OF

TAYLOR UNIVERSITY

OF

UPLAND, INDIANA.

1893 = 1894.

ARCHER, HOUSH & CO., PRINTERS
FORT WAYNE, IND.

CALENDAR.

Fall Term begins September 25th, 1893.
Fall Term ends December 15th, 1893.
Vacation, Two Weeks.
Winter Term begins January 2nd, 1894.
Winter Term Ends March 23rd, 1894.
Spring Term begins March 26th, 1894.
Spring Term ends June 15th, 1894.

SPECIAL DAYS.

June 10th, 1894 — Baccalaureate Sermon.
June 14th, 1894, 3 P. M. — Annual Meeting of Board of Trustees.
June 15th, 1894 — Commencement Day.

HOLIDAYS.

Thanksgiving Day is observed as the annual donation day of the University.

Washington's Birthday is observed with appropriate patriotic demonstrations.

OFFICERS.

BOARD OF TRUSTEES.

Time Expires 1896.

JOHN R. WRIGHT, D. D. Washington, D. C.
CHRISTIAN B. STEMEN, M. D., LL.D. Fort Wayne, Ind.
NATHAN U. WALKER Wellsville, O.
LOUIS KLOPSCH, Ph. D. New York City.
GEORGE W. MOONEY, D. D. New York City.
THADDEUS C. READE, A. M. Upland, Ind.
T. M. SMITH Upland, Ind.

Time Expires 1895.

WILLIAM B. CHADWICK Columbus, O.
HOMER C. HARTMAN, A. M. Fort Wayne, Ind.
JOHN C. PITTENGER Upland, Ind.
ANSON C. BUGHER Upland, Ind.
CHAUNCEY SCHAFFER, LL.D. New York City.
GEORGE B. JONES Philadelphia, Pa.
S. C. SWALLOW, D. D. Harrisburg, Pa.

Time Expires 1894.

C. R. CRAWFORD Tolono, Ill.
T. J. DEEREN Upland, Ind.
JOHN C. WHITE, M. S. Upland, Ind.
G. B. SHINN Hartford City, Ind.
ROBERT S. DICKEY Baltimore, Md.
CHRISTOPHER SICKLER Ocean Grove, N. J.
C. L. CLIPPINGER, A. M. Upland, Ind.

OFFICERS OF THE BOARD.

JOHN R. WRIGHT President | C. L. CLIPPINGER Secretary
ANSON C. BUGHER . Vice-President | JOHN C. WHITE Treasurer

COMMITTEE ON BUILDINGS AND GROUNDS.

T. C. READE. J. C. WHITE. A. C. BUGHER.

COMMITTEE ON DEGREES.

C. B. STEMEN. G. W. MOONEY. T. C. READE.

COMMITTEE ON AUDITS.

N. U. WALKER. JOHN. W. PITTENGER. GEO. B. JONES.

VISITING COMMITTEE FROM NATIONAL ASSOCIATION OF LOCAL PREACHERS.

N. U. WALKER. G. W. MOONEY, D. D. R. E. HUDSON.

FACULTY

OF LITERARY DEPARTMENT.

REV. T. C. READE, A. M., President,
Greek, Psychology, Church History, Homiletics.

C. B. STEMEN, M. D., LL.D., Vice-President,
Lecturer on Physiology and Hygiene.
(In charge of Special Endowment and Memorial Funds.)

C. L. CLIPPINGER, A. M.,
Physics, Chemistry and Latin.

MISS GRACE HUSTED,
German, Rhetoric, English History.

MISS LAURA E. LIDDLE,
Mathematics and Natural History.

MISS LIZZIE M. JOLLEY,
Normal Branches.

L. D. PEOPLES,
Principal Commercial Department.

MISS MARGARET STEMEN,
Teacher of Short-Hand and Type-Writing.

MISS KITTIE N. JOLLEY,
Teacher of Vocal and Instrumental Music.

MISS F. ELLA LINGO,
Professor of Fine Arts and Teacher of French.

W. E. STEMEN, M. D.,
Teacher of Physiology.

THE PAST YEAR.

It is well known to all the friends of the University that the past year began under most discouraging circumstances and that many prophesied the speedy collapse of the Institution. The debt upon the premises was large and long past due, and an order had been issued to sell the property. On this account it was not thought safe to open the school in the college building, and other premises were rented and the school was conducted most of the year in very narrow and uncomfortable quarters out in the city. We only had room for a few students and hence, instead of advertising extensively as in past years, to increase our number, we were compelled to refuse admission to some who applied. Notwithstanding all this, we have maintained an excellent school with a competent Faculty, and the few students who have been with us have done most excellent and commendable work. Never in the whole history of the Institution was the moral and religious tone higher; and never did the University exert a more extensive influence in the city.

THE FUTURE.

Long before the end of the past scholastic year it became apparent that the location of the University must be changed; and President Reade began looking about in different directions for a new site. The most favorable offer received came from the town of Upland, in Grant County, about fifty miles south of Fort Wayne. Upland is a town of 1,000 inhabitants, situated on the Pan-Handle Railroad and at the center of the great Indiana natural gas belt. Its beautiful and healthful location, being the highest point between Columbus and Chicago, pointed it out as a splendid place for our University, while its natural advantages insure for it a rapid and solid growth in population and wealth. The citizens of this town gave us ten acres of ground of our own selection and $10,000 in cash. They have since given us an interest in real estate which, when sold, will net the University from $45,000 to $60,000 more. When our school opens on the 25th of September next, we shall have property in actual possession worth at least $25,000 and not a dollar of debt; and we shall also have large vested interests which will come to us as the property is sold. Our new Literary Hall, to which Mrs. H. Maria Wright, of Washington, D. C., gives $1,000, and which is to bear her name, will be dedicated September 24th; and our new hall for our "faith pupils" will be ready for occupancy at the same time. We have engaged a strong Faculty for the ensuing year and expect to open our fall term with an attendance that will prove the wisdom of our new location. Taylor University has now become the CHILD OF THE LOCAL PREACHERS OF METHODISM.

The National Association of Local Preachers have the sole and exclusive ownership of the property; they appoint all the trustees, and to the 14,500 Local Preachers of Methodism this Institution looks with all confidence for patronage and support.

OUR FOUR COURSES OF STUDY.

In the literary department our classical course embraces six full years of study; the philosophical and scientific courses are each two years shorter than the classical, but are practical and thorough. The normal course is ample for the wants of the most aspiring teachers.

BIBLE TRAINING SCHOOL.

This is a new department in the University, and is intended for the education and training of Ministers who cannot take time to complete a full theological course; Missionaries, preparing either for the home or foreign fields; Evangelists and Lay Deacons. This is is the first effort that has been made in the Church to provide for the training of those contemplating the work of Lay Deacons, a work the need of which was so deeply felt by the Church that forty annual conferences petitioned the general conference to found a school such as we contemplate.

COMPLETE EDUCATION.

We hold that no education is complete that does not touch and develop the whole man. We aim to train the body and the mind and to bring the spirit of every student to the Great Master, who alone can transform and develop for a useful life and happy eternity. We look carefully to the manners and morals of our pupils and no parent who entrusts his child to us need fear but that all his interests will be carefully guarded.

TO LOCAL PREACHERS.

By referring to our statement of expenses you will see that the entire cost of board, tuition, books, room-rent, light and fuel, is but $100 a year. From this we make a reduction TO ALL LOCAL PREACHERS AND TO THE CHILDREN OF LOCAL OR TRAVELING PREACHERS of $18.00. Only think of it—a whole year at college for $82.00. This of course does not include *Music*, *Art*, or a *Commercial Course*, but does include all that is comprehended in the *Literary*, *Normal* and *Bible* courses.

CURRICULA.

NOTE.—To enter the Preparatory Department of any course leading to a degree, the pupil must be prepared to begin the study of Latin and Algebra.

CLASSICAL COURSE.

(Graduates in this Course receive the Degree, Bachelor of Arts.)

CURRICULUM:

Latin	12	Terms.
Greek	12	"
Physical Sciences	12	"
Mathematics	9	"
English Language and Literature	6	"
Logic, Rhetoric, Mental Science, Moral Science and Political Economy	9	"
History	3	"
Latin, Greek, Hebrew, German, French or Physical Science, elective	9	"
Total, Six Years or	72	Terms.

LATIN.

The course in Latin is thorough and complete. Special attention will be given to the Preparatory Classes and the work is carefully graded.

This course includes selections from the best classical authors, Cæsar, Sallust. Livy, Cicero, Virgil and Horace.

Latin Grammar and Prose Composition are studied not only with reference to the perfect mastery of the Latin language, but also to assist the student in acquiring a knowledge of the derivation of words and the laws of syntax as applied to English language and literature, and to express the translations in the purest and strongest English.

The courses in Physics, Chemistry, Trigonometry and Surveying, and Astronomy, will be made peculiarly practical and attractive by the use of well selected apparatus.

PHILOSOPHICAL COURSE.

(Graduates receive the Degree, Bachelor of Philosophy.)

Latin	9	Terms.
Modern Languages	9	"
Physical Sciences	6	"
Mathematics	6	"
English Language and Literature	3	"
Mental Science, Moral Science, Logic, Rhetoric and Political Economy, each two terms	9	"
History	6	"
Total, Four Years or	48	Terms.

NOTE.—Greek, Hebrew or Philosophy may be substituted for Modern Languages.

SCIENTIFIC COURSE.

(Graduates receive the Degree, Bachelor of Science.)

Physical Sciences	12	Terms.
Mathematics	6	"
Latin	6	"
German or French	6	"
English Language and Literature	6	"
History	3	"
Mental Science	2	"
Moral Science	2	"
Rhetoric	2	"
Political Economy	1	"
Logic	2	"
Total, Four Years or	48	Terms.

GERMAN.

It is the aim in this department to give instruction in the principles of Grammar and Word Analysis that will enable the student to read the German language accurately and with ease. To this end selections are carefully made from the works of both modern and ancient authors.

Translations from English prose into German are required, and such exercises in conversation as are best adapted to the advancement of the class.

ENGLISH LITERATURE.

The course in English Literature is outlined as follows:

FIRST TERM — Anglo-Saxon Age, Age of Chaucer, Age of Caxton, and Age of Elizabeth. Special study of Shakespeare.

SECOND TERM — Age of Milton, Age of Dryden, Age of Anne. Special study of Milton. Age of Johnson, Age of Scott, and Age of Victoria.

Essays are required upon topics assigned.

THIRD TERM — American Literature.

RHETORIC.

Rhetoric is divided into two parts — *Invention* and *Style*. The various topics under Style are as follows: Punctuation and Capitals; Diction; Sentences; Figures; Special Properties of Style; Versification; Poetry; Prose Composition.

Written exercises are frequently required. Selections from standard authors will be studied in connection with the text-book.

NORMAL COURSE.

"Every addition to true knowledge is an addition to human power."—*Mann.*

The Normal Course is designed to meet the increasing demand for qualified teachers. It is the purpose of this department to give broad and accurate scholarship, combined with thorough culture and professional training.

PRACTICAL COURSE.

FIRST YEAR.

First Term:
- Arithmetic.
- Geography.
- English Grammar.
- U. S. History.

Second Term:
- Arithmetic.
- English Grammar.
- Physical Geography.
- Physiology and Hygiene.

Third Term:
- Elocution.
- Civil Government.
- Rhetoric.
- Algebra.

SECOND YEAR.

First Term:
- Physics.
- English Literature.
- Rhetoric.
- Algebra.

Second Term:
- Physics.
- English Literature.
- General History.
- Plane Geometry.

Third Term:
- Mind Studies.
- Botany.
- General History.
- Plane Geometry.

COMPLETE COURSE.

THIRD YEAR.

First Term:
- Latin.
- Botany.
- American Literature.
- Solid Geometry.

Second Term:
- Latin.
- Geology.
- Zoology.
- Pedagogy.

Third Term:
- Latin.
- Geology.
- English History.
- Pedagogy.

FOURTH YEAR.

First Term:
- Latin.
- Chemistry.
- Astronomy.
- Review Common Branches.

Second Term:
- Latin.
- Chemistry.
- Didactics.
- Review Common Branches.

Third Term:
- Latin.
- Normal Science.
- Didactics.
- Review Common Branches.

In addition to the course indicated, there will be drills in Penmanship, Drawing, and Vocal Music.

ENGLISH.

A thorough knowledge of English is the only true basis for other attainments.

In English Grammar, two classes will be formed. The beginning class will commence with simple sentences, and study the parts of speech in connection with analysis.

There will be daily exercises, practicing pure English in conversation.

GEOGRAPHY.

Geography is taught as one of the Empirical Sciences. The topical method of recitation is used in description and the Socratic in map-lessons. Map drawing is a prominent feature in class work. The student learns to make outline, progressive, and relief maps.

U. S HISTORY.

The object in teaching U. S. History is not only to make the class familiar with the leading facts and principles, but to give a clear idea of the life of the people and development of the government.

The recitations are conducted on the topical plan. Suitable maps and charts are used. Students are requested to bring all the text-books they have upon the subject for reference.

ANNOUNCEMENT OF THE MUSIC DEPARTMENT.

Principal and Instructor, MISS KITTIE N. JOLLEY.

THE MUSIC DEPARTMENT AND ITS AIM.

The Music Department of Taylor University offers to its patrons, first-class advantages for a practical and complete musical education. It is a school where music is taught not merely as an accomplishment, but as a science as well. It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works; those which are calculated to educate and develop the appreciation of the beautiful.

Pupils are examined and assigned work suitable to their advancement upon entering the Department.

THE STUDY OF THE PIANOFORTE.

Students studying this branch are taught a proper position, touch, how to play with good expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The formation of a true legato touch is the foremost matter with the average pupil.

The course for the Pianoforte will require four years for completion and embraces a graded system of technical studies and the principal works of the great masters.

STUDY OF THE REED ORGAN.

The course for the Reed Organ is as complete as that for the Piano, with studies selected suitable for this instrument. There are styles of music for which the Organ is the only instrument suitable. Those studying this branch will be taught compositions best adapted to its use.

SPECIAL VOICE CULTURE.

Students studying Voice Culture will vocalize studies suitable to their respective voices. Proper breathing, articulation, quality and quantity of tone and its application to words will be studied in connection with selections from the best song writers.

CHORUS SINGING.

There will be formed at the beginning of each term, two Chorus Classes, viz: A class for beginners and a class for advanced pupils.

THE STUDY OF HARMONY AND MUSICAL LITERATURE.

No one is a musician in the true sense of the word who is not acquainted with the science of harmony and musical theory. To those who intend taking advanced work in any other line of music, a thorough knowledge of harmony and musical literature is indispensable. An author's compositions can not be appreciated without a knowledge of the rules of construction by which they are governed, as well as of the times and circumstances under which they were written.

This course comprises the best works on the subject of harmony and composition. They will be recited in private lessons. Musical literature will be recited in class; the tuition being equally divided among the members of the class. This course will require two years for completion.

COURSE FOR PIANO.

PREPARATORY YEAR.

Merz's Piano Method.
Preparatory Studies, Op. 151, *Köhler.*
Easy sonatines and selections suitable to this grade.

FRESHMAN YEAR.

First Studies, Op. 50, Books 1 and 2, *Köhler.*
Ecole du Mechanism, Op. 120, Books 1, 2 and 3, *Duvernoy.*
Rythm and Expression, Op. 47, Books 1 and 2, *Heller.*
Twelve Sonatines, *Clementi.*
Suitable selections for parlor use.

SOPHOMORE YEAR.

Progressive Studies, Op. 46, Books 1 and 2, *Heller.*
Melodious Studies, Op. 52, Books 1 and 2, *Loeschorn.*
Progressive Studies, Op. 66, Books 1, 2 and 3, *Loeschorn.*
Twelve Sonatines and suitable selections, *Kuhlan.*

JUNIOR YEAR.

Introductory to Art of Phrasing, Op. 45, Books 1 and 2, *Heller.*
Etudes de la Velocite, Op. 299, Books 1, 2 and 3, *Czerny.*
Two Voiced Inventions, *Bach.*
Sonatas and Selections, *Clementi - Haydn.*

SENIOR YEAR.

Studies in Velocity, Op. 299, Book 4, *Czerny.*
"Gradus Ad Parnassum," Vol. 1, *Clementi.*
Art of Phrasing, Books 1 and 2, *Heller.*
Three Voiced Inventions, *Bach.*
Sonatas by *Beethoven;* Nocturnes and Polanaises by *Chopin*, in connection with difficult selections by the best writers.

COURSE IN HARMONY AND MUSICAL LITERATURE.

The following will require two years for completion:

FIRST YEAR.

Fall Term.

Practical Thorough Bass, *Dana.*
Class Recitations in Musical Science and Outlines of History, *Wade.*

Winter Term.

Harmony, *Parker.*
Class Recitations in Musical Form, *Pauer.*

Spring Term.

Harmony, *Parker.*
Class Recitations in General History, *Mathews.*

SECOND YEAR.

Fall Term.

Harmony, *Stainer.*
Class Recitations in Modulation, *Higgs.*

Winter Term.

Composition, *Stainer.*
Class Recitations fn the Scientific Basis of Music.

Spring Term.

Composition, *Stainer.*
Class Recitations in Literature of National Music, *Engel.*

Instructions on the Violin, Guitar, Mandolin and Band Instruments will be furnished to those who desire it.

ART SCHOOL, DEPARTMENT OF TAYLOR UNIVERSITY

F. ELLA LINGO, Teacher of Fine Arts.

PROSPECTUS.

"A talent for any art is rare; but it is given to nearly every one to cultivate a taste for art, only it must be cultivated with earnestness. The more things thou learnest, to know and to enjoy, the more complete and full will be for these the delight of living." —*Platen.*

This department offers superior advantages for acquiring a knowledge of all branches usually taught in Academies of Art.

Great pains are taken with beginners in order that their efforts may be directed in the right channel, and that correct habits may be formed as a basis for future work.

The Curriculum includes the following:

Drawing; Sketching from Nature; Copying from the Masters: Marine, Landscape, Fruit and Flower Painting; Portraiture in Crayon, Oil, Pastel and Water Colors; China Painting.

COMMERCIAL DEPARTMENT.

L. D. PEOPLES, Principal.

This department is entirely distinct from the University Course, and in charge of a thorough and competent teacher who devotes his entire time and energies for the benefit of the students of this department, thus offering opportunity to the industrious student for the most rapid advancement possible.

The branches taught are Book-Keeping, Commercial Law, Commercial Arithmetic, Correspondence, Business Forms and Penmanship.

SPECIAL LESSONS.

We have made arrangements so that any student taking the University Course and desiring to take special lessons in either of the above named branches can do so at a slight expense.

PENMANSHIP.

By carefnl observation we have noticed that three-fourths of the graduates of High Schools and Universities are miserable penmen. This is due to a lack of skilled instruction and practice. We devote an hour each day to this branch of instruction and those taking this course of training will soon see a scrawling hand develop into a neat, graceful style, and thus become better students, better teachers and better professionals.

BOOK-KEEPING.

Book-Keeping, which is the science of accounts, is one of the foremost branches taught in this department, and is one of the necessary parts of the education of every person, no matter whether a minister, lawyer, merchant or farmer.

ARITHMETIC.

Special attention is given to Arithmetic, as this is one of the most important subjects in connection with Book-Keeping. A drill in rapid calculation will be given with this branch.

CORRESPONDENCE.

All the different kinds of business letters and forms are taught, and the student must understand this branch well and be required to write neat, well-composed business letters, before graduating from the Commercial Department.

COMMERCIAL LAW.

The work taken up in this branch of study gives the student a knowledge of the laws governing contracts, negotiable papers, agencies, etc.

SPELLING.

Spelling is taught daily, and no student is granted a diploma from this department until he is able to spell and define correctly such words as are in daily use in the business vocabulary.

Exactly the same course is taken up in this department as in a regular Business College, and neither labor nor money will be spared in making it a success.

TIME TO COMPLETE THE COURSE.

The time required to complete this course depends entirely upon the ability and application of the student. While some may complete the course in six months, others will require nine months, or even longer time for the work.

While we do not intend to keep our students in school longer than is necessary to complete the course, we consider it a great injustice to the students as well as ourselves, to recommend them to positions for which they are unqualified, when a few months more spent in this department would enable them to fill positions of honor and trust.

ADVANTAGES OF A BUSINESS EDUCATION.

Investments are usually made with a view to income. Both time and money are at stake. The question of time is often a larger question than the question of money. The best is always the cheapest. It is highly important to determine the kind of an education best adapted to one's wants and then ascertain where that education can be obtained at the least expense of time and money. Considering the brevity of life and the many things we would each like to accomplish it becomes necessary to measure our resources and

advantages carefully and make the most that is possible out of them. A knowledge of business forms and commercial practice concerns every young person in the United States. Not only should our young men know how to conduct their financial affairs successfully, but our young women as well are constantly called upon to transact business which cannot be done successfully without that knowledge which is only imparted in the commercial college. Young man, young woman, your education is not complete, you are not ready for the active duties of life, you cannot hope for the highest success until you acquire a knowledge of book-keeping, commercial law and the ordinary forms and methods of transacting business.

ADVANTAGES OF ATTENDING TAYLOR UNIVERSITY.

The course here is precisely the same as that in regular business colleges. The city attraction is not so great as in larger places, where the theatre, dancing hall, and other places of amusement are calculated to allure the young away from their studies.

Another great feature is the living expenses at Upland, where the University furnishes its own natural gas and water-works, which makes living expenses lower than any other school in the land. Board, room, light and fuel can be obtained for two dollars per week, while in larger cities students have to pay from three to four dollars per week.

School opens September 25th, 1893.

WHEN TO ENTER.

The best time to enter this department is at the beginning of the term, but since the instruction is principally individual, students may enter at any time.

Miss Stemen will conduct the classes in Stenography and Type-Writing, in connection with the Commercial Department.

REGULATIONS.

ENTRANCE EXAMINATION.

Students bearing the personal certificates of a former teacher concerning studies satisfactorily completed will be given credit for the work they have done ; otherwise they must pass an examination (usually oral) upon entering Taylor University. The purpose of this examination is to properly classify the students, and to insure that none take classes too far advanced for them, and that all have a sufficient amount of work.

TERM EXAMINATIONS.

Examinations will be held at the close of each term and reports of each term's work will be given to the students.

Every student must register at the beginning of each term, before entering any of the classes.

The tuition and other fees should be paid to the registrar at the beginning of the term.

THINGS REQUIRED.

1. In order to secure all the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of the young men and young women.
2. Full employment of study hours in study.
3. Prompt attendance on all prescribed exercises.
4. Attendance at church at least once on the Sabbath.
5. Attendance at Sunday afternoon lecture.
6. Cheerful compliance with all temporary prudential rules established by the Faculty.

THINGS PROHIBITED.

1. Marking or defacing the University buildings.
2. Use of intoxicating liquors.
3. Use of tobacco on University campus.
4. Card playing.
5. Use of profane or obscene language.
6. Noisy, disorderly or unseemly conduct of any description.

BOARDING.

The University boarding-club building will be situated near the recitation rooms

Board at the Dining Hall will cost, per week, $1.50. Rooms can be secured with private families near the school building, per week, 50 cents.

The University dining hall will be conducted on the principle that healthy food and cultured table manners are essential factors in a good education.

TABULATED STATEMENT OF EXPENSES.

Tuition and use of books — per term of 12 weeks.....$12.00
Room rent with light and fuel — 50 cents per week..... 6.00
Board at College Dining Hall — $1.50 per week..... 18.00

TOTAL.....$36.00
(If paid in advance)..... 33.33

Music — per term of 24 lessons.....$12.00
Piano practice — 3 cents per hour.
Organ practice — 2 cents per hour.
Painting, Drawing, Pastel or Crayon — 20 lessons.....$10.00

COMMERCIAL DEPARTMENT.

TUITION — ENTIRE COURSE.

Three Months Scholarship.....$20.00
Six " " 30.00
Nine " " 45.00

BOOK-KEEPING — ALONE.

One Hour Each Day.

Three Months.$ 5.00
Six " 8.00
Nine " 12.00

SPECIAL LESSONS IN PENMANSHIP.

Three Months$ 4.00
Six " 6.00
Nine " 8.00

The cost of books and blanks for the entire course will not exceed six dollars.

STENOGRAPHY AND TYPE-WRITING.

Per Month.....$ 5.00

LITERARY SOCIETIES.

The Thalonian Literary Society was organized in 1853.

The Philalethean Society was organized in 1878.

Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other, as thereby they will receive an essential training that only the literary society can give. Suitable places for the society meetings will be provided in the new quarters.

PRIZE CONTESTS.

It is expected that the following prizes will be continued :

THE CHRISTIAN HERALD PRIZE.

Louis Klopsch, A. M., Ph. D., publisher of the *Christian Herald*, New York City, offers the *Christian Herald Prize of $50* to the victors in a *debate* between four contestants, two affirmative and two negative. Twenty-five dollars will be given to the speaker whom the judges decide to be the best debater, $15 to the second best debater and $10 to the third.

THE MOONEY PRIZES.

The Rev. George W. Mooney, of New York City, will give $10 to the best one of two orators, $10 to the best one of two declaimers, and $10 to the best one of two soloists in a singing contest.

THE UNIVERSITY PRIZE.

Ten dollars will be given to the best one of two essayists.

These contests will be held during commencement week.

The judges in all the contests will be selected by the President of the University.

These contests will be open alike to ladies and gentlemen.

GENERAL ITEMS.

THE NEW BUILDINGS

The H. Maria Wright Hall for recitations, chapel and literary society purposes is a fine brick structure 80×68 feet and two stories high besides the basement, which is mostly above ground.

We are to have a Boarding Hall which will accommodate all our students and private residences will furnish rooms for study and dormitory purposes. These rooms are all adapted to the use of two students each; and where students insist on rooming alone they will be expected to pay double price for their room. These residences will be located near the University and will be ready for occupancy by the time of opening school, September 25th.

THE MOONEY LIBRARY.

The Rev. G. W. Mooney, D. D., of New York City, proposes to secure large donations for the Library of the University and to forward the books rapidly, as soon as provision has been made in the new buildings for the library. In honor of his enthusiastic labors in this department of the University, his name has been given to the library.

THE STEMEN SCIENTIFIC LABORATORY.

Dr. C. B. Stemen, of Fort Wayne, Ind., the long time and devoted friend of Taylor University, proposes to secure funds to add largely and continuously to the equipments of the different scientific departments of the University.

DONATIONS AND BEQUESTS.

The bright prospects of Taylor University, together with the fact that it now has valuable property, and is out of debt and proposes to keep out of debt, are very encouraging to the local preachers and friends of Bishop Taylor who may be able and desirous to donate or bequeath real estate or money to the University. The example of the wife of the President of the National Association of Local Preachers in giving $1,000, is appropriate and timely. (See page 5.)

Parties who are anxious to aid the University but cannot at once contribute a large sum, might secure a life insurance policy in favor of the University that would realize a handsome sum in ten or twenty years.

Let all who may be able to contribute to the University in any way, at once make themselves known to some one of its officers.

FORMS FOR BEQUEST.

FORM 1.

I give, devise and grant to the Taylor University, of Upland, Grant County, Indiana, for the purpose of endowment only, the following property, to-wit: upon the express condition that the Trustees, Directors, Officers, Agents or Representatives of such Institution shall not use any part of the property herein devised, for current expenses or for buildings or improvements, but that the rents, interests and profits of such property shall be used solely for the purpose af paying the current expenses of such Institution. And upon their failure to so apply said rents, or upon their attempt to use any part of the principal herein conveyed, then in such event such property shall revert to my heirs herein named. And said Trustees shall have no power or authority to charge the property herein conveyed with any debt or obligation of any kind. The same is to be held by them in trust solely for the purposes named.

FORM 2.

I give, grant and devise to the Taylor University, of Upland, Grant County, State of Indiana, the following described property, to-wit: for the purpose of improving the buildings of said University and towards building new ones if necessary, and adding to its apparatus, for one or all of these purposes, as its Trustees may deem for the best interests of the Institution, and for no other purposes, except that any unused portion may be passed by them into the endowment fund.

CABINET.

Friends of Taylor University in any section of the country who may have geological, mineral or other specimens, or valuable relics of any sort, or books that would be desirable for the University library, have now the opportune moment to help on the good feeling towards Taylor University by sending in their contributions.

READING ROOM.

A reading room furnished with many valuable periodicals and magazines will be open to students and all friends of the school at suitable hours. Unchangeable law: No talking in the reading room.

GRADUATES OF 1892-'93.

In the Philosophical Course — NATHANIEL P. BARTON, of Poneto, Ind.
In the Normal Course — J. WALTER ESTERLINE, Dunfee, Ind.
Music Department — MISS BESSIE CHERRY, Fort Wayne, Ind.

CATALOGUE OF STUDENTS FOR 1892-'93.

The letters opposite the names indicate the Course the pupil was pursuing. *C* meaning Classical Course; *P* Philosophical; *N* Normal; *B* Biblical; *M* Music; *A* Art; *Med.* Medical; *G* German.

Adams Minnie — G.....Fort Wayne
Arnold Clarence — N.....Leo
Barton Nathaniel P — P.....Poneto
Beiderwell Sylvester — B.....Defiance, O
Brandeberry Nora R — N.....Monroeville
Brewer Libbie — N.....Maples
Cartwright Mamie — M.....Fort Wayne
Cherry Bessie — M.....Fort Wayne
Clark Nellie — M.....Fort Wayne
Clark Maude — M.....Fort Wayne
Coolman Della — M.....Fort Wayne
Dalkiranian Hagop — B.... Caesarea, Turkey
Dalton Edna — M.....Fort Wayne
Dolan Nellie — N.....Fort Wayne
Duryee Adoniram — B..... Rome City
Ellison Maud — N..... Fort Wayne
Esterline J. Walter — N.....Dunfee
Esterline Edward — N.....Dunfee
Faris May — N.....New York City
Finch Alfred C — B..... Defiance, O
Freeman Bessie — C.....Fort Wayne
Gary W. H. — N..... Kenton, O
Graves Calvin J. — B..... Brownville, N. Y
Harwood Charles W. — N... Fort Wayne
Heller Mrs. J. C. — G.....Fort Wayne
Heller Flora — G.....Fort Wayne
Huestis Grace — M.....Fort Wayne
Heustis Laura — M.....Fort Wayne
Hines Elton W. — N. Heller's Corners
Hollopeter Clarence H — B..... Leo
Holmes Clara — N.....Wallen
Holmes Florence — N.....Wallen
Hower Ira D — B Decatur
Hurley Loretta — M..... .. .Fort Wayne
Johnson Thomas E — B.....Portsmouth, Va
Jones Edgar L — B..... Decatur
Kanaga Leona — M.....Fort Wayne
Kell Louie — N.....Huntertown
Krontz John H. W. — P.....Butler
Latourrette Edward — N.....Heller's Corners
Lewish A. M. — Med.....Berlin, Germany
Mahin Schuyler — N.....Fort Wayne
Malone Jessie — M.....Fort Wayne
Malone Grace — M.....Fort Wayne
McLachlan Nannie — G..... Fort Wayne
McLetchil Mrs. — M.....Fort Wayne
Minnich Josie — M..... Fort Wayne
Morgan Hugh O — Med.....Wales
Morris Samuel — B... Monrovia, Africa
Newburn Thomas B — B.....New York City
Polhamus Matilda — G.....Fort Wayne
Popp Harmon A. — N..... Cedarville
Reade Mabelle C. — C.....Fort Wayne
Rich Con — N.....Ari
Robinson Jessie V. — B.....Heller's Corners
Rubinson Leonard — C.....Minsk, Russia
Saylor Clara — M.....Fort Wayne
Schaffer T. P. — B.....Bobo
Shaw Mrs. Amanda — B.....Fort Wayne
Serailian Mikran K — B.....Caesarea, Turkey
Schupp Peter — B..... New York City
Shuey Joseph — C.....Fort Wayne
Smith Myra — M.....Fort Wayne
Sollatt Mrs. — M.....Fort Wayne
Stemen Mary L — C..... Fort Wayne
Surfus Jerry — N.....Huntertown
Tegtmeyer Edith — M..... Fort Wayne
Thompson James — B.....New York City
Umbenhaur Mabel — M.....Hicksville, O
Waterson Luella — N.....Heller's Corners
Wentworth Loe — M.....Antwerp, O
Whetstone Claude — B.....Defiance, O
Wolfe Mrs. H. R. — G..... Fort Wayne
Yaggy John R. — N..... Leo
Yoder Charles F. — C.....Morill, Kan
Young Mary B. — N.....Defiance, O
Zollars Charles — M..... Fort Wayne

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